

Common On- Demand / Persuasive Essay Rubric – ACT

Essay #:	_____	Frosh	Soph
Date:	_____	Jun	Sen

Student Name: \_\_\_\_\_ Score: \_\_\_\_\_ Grade: \_\_\_\_\_

Score	Lang.	Conv.	MASTERY- FOCUS Task	MASTERY- FOCUS Dev. & Ideas	Organization	Complexity	Focus	Position	Sent. Struct.
6	Good Command Precise Words	Errors do not impede reader's understanding	Comprehensive Understanding	Ample Specific Logical Elaborated	Clear Logically Sequenced Integrated Transitions Introduction and Conclusion are Well-Developed	Examines different perspectives, OR evaluates implications and complications, OR fully responds to counter- argument	Clear and direct focus maintained throughout essay	Takes Position Offers <i>Critical</i> Context on topic	Widely Varied
5	Competent Word Choice Sometimes Varied and Precise	Few Errors Rarely Distracting	Clear Under- standing	Specific / Logical Most Ideas are Elaborated General Statements Specific Reasons, Examples, Details	Clear but predictable Logically sequenced Simple transitions Introduction and Conclusion are Generally Well-Developed	Partially evaluates implications and complications OR responds to counter - arguments	Gen. topic maintained AND few deviations from specific issue	Takes Position Offers <i>Broad</i> Context on context	Mostly Varied
4	Adequate Appropriate Word Choice	Some Distracting Errors But Do Not Impede Understanding	Understanding	Adequate Some Specific Reasons, Examples, Details	Apparent but predictable Some evidence of logical sequencing Simple transitions Introduction and Conclusion are Somewhat Developed	Some response to counter- arguments	Gen. topic maintained AND some deviations from specific issue	Takes Position Offers <i>Some</i> Context on topic	Some Variety
3	Basic	Distracting Errors May Occasionally Impede Understanding	Some Under- standing	Limited Repetitious Few Specific Reasons and Examples	Simple Little or No Logical Sequencing Transitions are Simple and Obvious Introduction and Conclusion are Under Developed	Acknowledges counter- argument but brief or unclear	Gen. topic maintained BUT Specific issue may not be maintained	Takes Position Does <i>Not</i> Offer Context on topic	Little Variety
2	Simple Limited Word Choice	Errors are Frequently Distracting Frequently Impede Understanding	Weak Understanding	Thinly Developed If Examples – General and May Not Be Relevant Repetition of Ideas	Some Indication of Structure Grouping Ideas in Part of the Essay Transitions Simple and Obvious Introduction and Conclusion are Minimal	Little or no recognition of a counter- argument	Strays from topic	May or May Not Take a Position OR States Pos. But No Reasons to Support It	Simple structure
1	Inadequate word choice Not English	Errors Significantly Impede Understanding	Little or No Understanding	Minimally Developed Few/No Relevant Examples Excessive Repetition of Writer's Ideas or of Ideas in Prompt	No Evidence of Structure No Logical Grouping of Ideas Transitions are Rare Introduction and Conclusion Not Present or Minimal	Equally examine both sides of issue OR No response to counter- argument	Off topic	No Position	Lack of structure
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